

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2015-2016

#### I. Details of the Institution

1.1 Name of the Institution

SRI.T.V.VENKATASWAMY FIRST GRADE COLLEGE

MADHUGIRI 572132

1.2 Address Line 1

SRI.T.V.VENKATASWAMY FIRST GRADE COLLEGEI GBN ROAD

MADHUGIRI TUMKUR DISTRICT KARNATAKA

Address Line 2

PRINCIPAL SRI.T.V.VENKATASWAMY FIRST GRADE COLLEGE MADAHUGIRI

572132 TUMKUR DT KARNA TAKA STATE

City/Town

MADHUGIRI TOWN

State

KARNATAKA

Pin Code

572132

Institution e-mail address

principaltvvfgc@hotmail.com

Contact Nos.

08137-282401 LAND LINE

Name of the Head of the Institution:

Dr L MANNIGAI AH

Tel. No. with STD Code:

08137-282401

Mobile:

9449302859

Name of the IQAC Co-ordinator:

R H DHALAPPA

Mobile:

9901539220

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2007-2008	2012
2	2 <sup>nd</sup> Cycle				

3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

24.07.2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR / NOT SUBMITTED (DD/MM/YYYY)4
- ii. AQAR\_\_ NOT SUBMITTED ( (DD/MM/YYYY)
- iii. AQAR\_\_ NOT SUBMITTED (DD/MM/YYYY)
- iv. AQAR\_\_NOT SUBMITTED (DD/MM/YYYY)

1.9 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution

Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education        Men        Women      
Urban        Rural        Tribal      
Financial Status    Grant-in-aid        UGC 2(f)        UGC 12B      
Grant-in-aid + Self Financing        Totally Self-financing   

1.10 Type of Faculty/Programme

Arts        Science        Commerce        Law        PEI (Phys Edu)      
TEI (Edu)        Engineering        Health Science        Management      
Others (Specify)   

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   

University with Potential for Excellence        UGC-CPE

DST Star Scheme	N.A.	UGC-CE	N.A.
UGC-Special Assistance Programme	N.A.	DST-FIST	N.A.
UGC-Innovative PG programmes	N.A.	Any other ( <i>Specify</i> )	N.A.
UGC-COP Programmes	N.A.		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	02
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and community representatives	00
2.7 No. of Employers/ Industrialists	00

2.8 No. of other External Experts

2.9 Total No. of members

10
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2.10 No. of IQAC meetings held      NIL

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC & UGC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*



Plan of Action	Achievements
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*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil

PG	Nil	Nil	Nil	Nil
UG	02	Nil	01	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	02	Nil	01	Nil

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Semester
Trimester	-----
Annual	-----

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>06</b>	<b>01</b>	<b>05</b>	<b>Nil</b>	<b>Nil</b>

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
		06	17	00	00	00	00	07	17

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	Nil	NIL
Presented papers	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Lecture plan and calendar of events followed

2.7 Total No. of actual teaching days during this academic year 

236
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 

Nil
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 

02	00	00
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2.10 Average percentage of attendance of students 

85
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
III BA 6 <sup>th</sup> Sem	62	00	25-37%	11-16%	2-31	56%
III B.com 6 <sup>th</sup> Sem	15	00	04-26%	04-261%	00	52%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

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### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	13	NIL	Nil
Technical Staff	Nil	Nil	Nil	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Nil

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

#### 3.5 Details on Impact factor of publications:

Range                      Average                      h-index                      Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil			
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Nil

Chapters in Edited Books

Nil

ii) Without ISBN No.

Nil

3.8 No. of University Departments receiving funds from

UGC-SAP NA

CAS NA

DST-FIST NA

DPE NA

DBT Scheme/funds NA

3.9 For colleges

Autonomy NA

CPE NA

DBT Star Scheme NA

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	Nil	01	Nil	Nil	Nil
Sponsoring agencies	Nil	UGC	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	



3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

06

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level 05 State level -

National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level		State level	
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="Nil"/>	College forum	<input type="text" value="Nil"/>		
NCC	<input type="text" value="Nil"/>	NSS	<input type="text" value="√"/>	Any other	<input type="text" value="Nil"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Nil

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.39Acre	Nil	Nil	7.39 Acre
Class rooms	15	Nil	Nil	15
Laboratories	01	Nil	Nil	01
Seminar Halls	01	Nil	Nil	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil	99975	UGC	52549
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil			

Others SEMINOR STATE LECTURES OF THE REGIONS & REMIDOCLE FOR REGIONAL IMBALANCE	Nil	22750	UGC	22750
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#### 4.2 Computerization of administration and library

**LIBRARY PARTIALLY COMPUTERIZED**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23214	1373802	85	20251	23299	1394053
Reference Books	1430	107781	-	-	1430	107781
e-Books	-	-	-	-	-	-
Journals	14	15000	-	-	14	15000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	01	-	-	01	-	-	-
Added	33	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	68	00	00	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

COMPUTER TRAINING ONLY FOR STUDENTS
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4.6 Amount spent on maintenance in lakhs :

i) ICT

-
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ii) Campus Infrastructure and facilities

-
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iii) Equipments

-
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-
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iv) Others

Total :

**Criterion – V**  
**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

NIL

5.2 Efforts made by the institution for tracking the progression

1. BUS FACILITIES PROVIDED TOWN TO COLLEGE COLLEGE TO TOWN  
2. REMEDIAL COUCHING CLASSESS WERE CONDUCTED FOR .SC ST AND OBC STUDENTS

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
107	-	-	-

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%
	50	47.17

Women

Women	No	%
	56	52.83

Demand ratio	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5.4 Details of student support competitive examinations (If	07	42	13	69	-	131	05	32	10	59	-	106
NIL												

106 Dropout % 13.20  
mechanism for coaching for any)

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

NIL

No. of students benefitted

NIL

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL			

#### 5.8 Details of gender sensitization programmes

programmes arranged for students to understand gender bias and its evil consequences



## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	61	137058
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

## **6. Governance, Leadership and Management**

### 6.1 State the Vision and Mission of the institution

#### **VISION**

TO BECOME AN INSTITUTION RESPONSEIVE TO THE NEEDS AND ASPIRATIONS OF THE STAKEHOLDERS.

#### **MISSION**

1.BUILDING THE REQUIRED ACADEMIC INFRASTRUCTURE WHICH FACILITATES THE EFFECTIVE LEARNING PROCESS.

2.PLANNING FOR THE FACULTY DEVELOPMENT TO ENSURE EFFECTIVE TEACHING, TO IMPART KNOWLEDGE AND SKILLS AS PER THE EXPECTATIONS OF THE TAUGHT.

3.ENLISTING THE CO-OPERATION FROM VARIOUS ORGANIZATIONS, GOVERNMENT AND NON-GOVERNMENT TO ENSURE PROPER EXPOSURE OF THE CURRENT TRENDS TO THE STUDENTS,

4.DEVELOPING OBJECTIVE,SECULAR ATTITUDE AND SCIENTIFIC TEMPER, THROUGH TEACHING, SOCIAL SERVICE AND RESEARCH,

5.ASSISTING TO BUILD UP HARMONIOUS RELATIONSHIP AMONG THE STAKEHOLODERS AT THE LOCAL, REGIONAL, NATIONAL AND INTERNATIONAL LEVELS.

6.2

NIL

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

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Revised Guide

We followed curriculum which is formulated by the university

Page 27

### 6.3.2 Teaching and Learning

inspire the students through group discussion, seminar, by the students and teachers and periodic tests

### 6.3.3 Examination and Evaluation

MONTHLY TEST, PREPARATORY EXAMINATION WERE CONDUCTED FOR THE ACADAMIC EXCELLENCE OF THE STUDENTS

### 6.3.4 Research and Development

SMALL PROJECT ASSIGNED TO STUDENTS

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

we provided additional volumes of books every academic year to cater the needs of the students we have maintain good physical infrastructure like college building and well established garden and drainage facilities and potable dirking water

### 6.3.6 Human Resource Management

\_\_\_\_\_

6.3.7 Faculty and Staff recruitment

Management appointed guest lecturers to cater the academic needs of the students

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Admissions were made as per the norms of government and university.

6.4 Welfare schemes for

Teaching	NIL
Non teaching	NIL
Students	NIL

NIL

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	UNIVERSITY	YES	COLLEGE PRINCIPAL
Administrative	YES	UNIVERSITY	YES	COLLEGE PRINCIPAL

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

Alumni association encouraging the students in conducting cultural activities in neighbouring villages

6.12 Activities and support from the Parent – Teacher Association

Teachers constantly encouraging the students to enhancing development of new skill to cope with present **competitive** world

6.13 Development programmes for support staff

Management supporting teachers in literary activities

6.14 Initiatives taken by the institution to make the campus eco-friendly

Maintain good garden and construction of drainage system, potable mineral drinking water plant, planting saplings for afforstration to maintain campus eco-friendly

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. To plan for periodical review system
2. To lay more emphasis on carrier guidance and placement to give importance to remedial coaching classes and budding system

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

\_\_\_\_\_

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1 Encouraging the students to planting saplings
2. Encouraging the student to understand gender bias and fight to mitigate it



*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Planting of saplings, arranged seminars and debates on preservation of good environment

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**1. Strength**

2. Discipline and dedicated teachers
3. Well established library with Huge volume of relevant books with separate reading and reference sections
4. Sophisticated and well furnished class rooms
5. The first and the only college in this region which provide higher educational facilities to weaker sections of the societies

Weakness

1. Inadequate transports and communication facilities
2. High percentage of socially economically and educationally disadvantaged students

**8. Plans of institution for next year**

PLANS, TO INCREASE STUDENTS ADMISSION TO IMPROVE COLLEGE STRENGTH

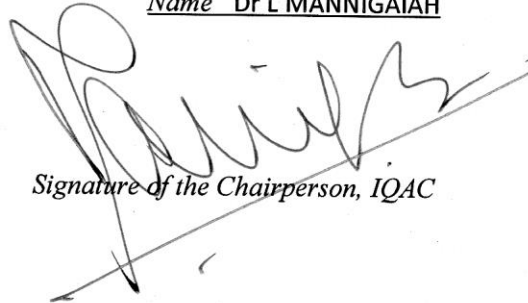


Name C KRISHNAPPA



Signature of the Coordinator, IQAC

Name Dr L MANNIGAI AH



Signature of the Chairperson, IQAC

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Annexure I

